

All Angels Episcopal Day School Annual Report: January 2025

Status of All Angels Episcopal Day School: This school year started out on a sad note. A student in our program died after an incident at home in September. Our staff and the school community supported one another through this very difficult time and as a staff we supported one another in such beautiful ways.

Our goals for this school year are to accommodate what our community of families are asking for, based on family surveys. They have asked for more family engagement opportunities, as well as our school offering additional enrichment programs for students. So far this year we have had a great open house, a chapel convocation with dinner, a fall festival, a winter school performance with a cultural community potluck, and a community week where people, including families, came and demonstrated or showed the children different skills or talents or jobs that they have. We had a scientist, a doctor, a nurse, a musician, barbers, artists, pest control specialist, Wildlife firefighters, and storytellers. For our additional enrichment programs, we have added a pottery class once a week and sign language once a week. For our winter performance we had the students learn the song Jingle Bell Rock, in sign language, to perform for families. We plan to have a few more family engagements: Shrove Tuesday Pancakes, March in the Meadow, Earth Day celebrations, and an end of school year/graduation party.

Enrollment: For our current school year 2024-2025 we started with an enrollment of 30 students and have increased our enrollment to 40 students, as of February 1st, 2025. We currently have a wait-list for our Wonder classroom (2-3 year olds) and a wait-list for our Early NM Pre-K classroom Imagine (3-4 year olds). We have four available spots for students in our NM Pre-K classroom Explore (4-5 year olds). We have an outreach opportunity coming up in February 2025, the Early Childhood School Choice Fair, to help with showcasing our school and boost enrollment for our upcoming school year.

Staffing: We currently have a total of 12 staff; 2 administrators, 3 lead teachers, 4 assistant teachers and 3 floater/assistant teachers. Most staff are full-time and a few are part-time. Our lead teachers have the appropriate credentials to maintain status, one has a bachelor's degree in education with a teaching license, one is going to school to complete a BA in ECME, and one has her 45 competency certificate for a FOCUS classroom. We have 4 teachers currently enrolled in early childhood college courses. Our staff numbers are good and meet the needs of having a high teacher to student ratio, as well as having enough staff to cover when teachers are out.

The AAEDS Board: We have reconvened the board as of last February. During this last year of board meetings we revised the family handbook, discussed tuition, discussed the one-

year-old classroom, discussed what Chapel needs to look like to maintain both NM PreK standards and Episcopal School standards, began the process of redoing the employee code of conduct, and have made subcommittees to help with family engagement opportunities.

Upcoming this Semester: In the next few weeks we will be having a visit from ECECD/CYFD to perform their yearly compliance visit. We have performed well during these visits and anticipate another good visit. We will also have a visit soon from the New Mexico Pre-K and they will be reviewing compliance in the Imagine and Explore classrooms and we anticipate a good visit with them as well. We will also be having a visit for FOCUS Five-Star verification, they will review records for our administration, as well as for our wonder room. This verification is to maintain our five-star status, which is important for maintaining and allowing our students and families that need childcare assistance to be able to receive those services, while attending our school. Our final visit for this semester will be an assessment called CLASS which will be performed on our New Mexico Pre-K lead teachers and their assistants. The focus for this assessment is to observe our teachers' interactions with students in certain content areas for the purpose of self-reflecting on best practice protocols for student and teacher interactions.

For the Upcoming Future: We look forward to the planning process for the facilities at the church. We especially would like to see updates to the playground, classrooms, the kitchen, and make accommodations to our 4th classroom to finally have students the age of 12 months to 23 months.